

We hope that you find this summary guide useful.

If you do have any questions then please, as always, feel free to speak to your child's class teacher or myself via the office or email.

[headteacher@steepleclaydon.bucks.sch.uk](mailto:headteacher@steepleclaydon.bucks.sch.uk)

*Sara Boyce*

Headteacher

How will I know how my child is doing?

- ◆ Stages will be in the blue planners half termly
- ◆ Updates at Parents' Evening in Autumn and Spring terms
- ◆ Annual School Report
- ◆ Welcome to meet class teacher if a concern
- ◆ Each child has their own Target Book which is shared with parents.

We track your child's progress every half term at school and so can ensure that all children are on course to achieve their targets.



## Assessment at Steeple Claydon School

### Summary Guide for Parents and Carers



# Target achieved



## Aims of Assessment

- ◆ Linked to age-related expectations
- ◆ Progressive
- ◆ High expectations for all
- ◆ Allows children to excel
- ◆ Clear and easy to follow
- ◆ Personalised targets for each child
- ◆ Progress tracked half termly

## HOW WILL WE MEASURE ATTAINMENT?

<b>Emerging</b>	Working towards age-related expectations for the year group
<b>Expected</b>	Working at age-related expectations
<b>Exceeding</b>	Working above age-related expectations

## WHAT WILL PROGRESS LOOK LIKE?

<b>Expected progress</b>	Move 3 stages in a year
<b>More than expected progress</b>	More than 3 stages progress in a year

*For example, a child who starts the year on Bronze and ends the year on Platinum 1, will have made more than expected progress and would be exceeding age-related expectations.*

## WHAT ARE THE STAGES IN A YEAR?

<b>Bronze</b>	Autumn Term
<b>Silver</b>	Spring Term
<b>Gold</b>	Summer Term
<b>Platinum 1</b>	Can apply Gold Skills
<b>Platinum 2</b>	Developing learning from next year group and applying them

