



Meet the Teacher Meeting



Year 4 Parents



The Team



Mrs Cato & Mrs Rowe

Class teachers

**Mrs Pearse, Mrs Brewer, Mrs
Harrison and Mrs Walsh**

Teaching assistant

Mr P

PE teacher

Our Routine

The school gates open at 8.35

Children must be in the classroom and registered before 8.45

If your child is late, please bring them to the school office where they will be signed in. Please email/phone if your child is ill.

Children will be dismissed at 3.20 on the KS1 playground



What to bring to school

Everyday:

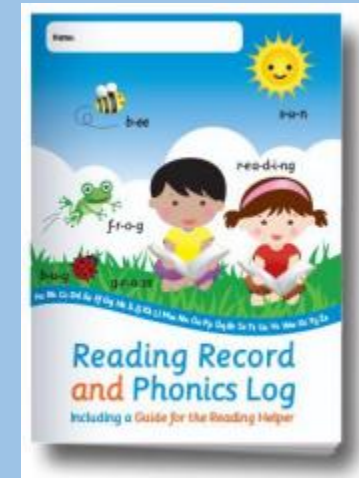
School bag with reading record and AR reading book

Water bottle* *

Lunchbox (if needed)

Snack for breaktime

Coat/hat etc.



Monday and Thursday:

Please wear PE kits to school – ensuring it is suitable for the weather – following the uniform policy

Pencil cases are not required

Uniform

Uniform Policy

School Uniform



All children must wear grey or black trousers, skirts or pinafores, white shirts/polo shirts and royal blue jumpers (v-neck or round-neck) or cardigans. We would prefer children to wear jumpers or cardigans with the school logo but this is not compulsory.



In the warmer months from Easter through to October half term, blue and white gingham dresses can be worn and trousers can be replaced with grey shorts.



White, black and grey socks and tights must be in keeping with the uniform.



Footwear should be plain black, flat soled and not extend higher than the ankle.



A blue & yellow striped tie is available from Maisies should your child wish to wear one.



During the winter months a warm coat must be provided and sun hats are advisable during sunny spells.



Uniform Policy

P.E. Kit

On the days where children are doing P.E., they will need to arrive at school already in their P.E. kit, as they will remain in this for the whole school day without needing to get changed.



P.E. kit consists of plain blue shorts and plain white t-shirt and trainers or plimsolls (trainers preferred). As your child moves up the school they will be doing more of their P.E. outside and it is often helpful in the wetter times of year to have a separate pair of outdoor trainers.



We also ask that children are provided with a plain dark coloured tracksuit or leggings to keep them warm during outdoor lessons in the winter months.



**All
uniform
MUST be
clearly
named**



Jewellery

For health and safety reasons we do not allow children to wear jewellery in our school. The exceptions to this rule are:

- Earring studs in pierced ears
- Small objects of religious significance, such as a crucifix on a chain or Sikh Kara
- Watches as long as they are not a distraction to the child's learning
- Silicone value bands awarded in Star Assembly and/or one other charity band that is current e.g. for Remembrance Day

Ear-rings should either be removed or covered with surgical tape during P.E, games or swimming which must be provided by the parent. Other permitted items should be removed. The school advises parents who wish their children to have their ears pierced to do so at the beginning of the school holidays. Medical identification bracelets may be worn by children who have significant medical problems, e.g. Diabetes or Epilepsy.

**We like Year 4 to look the
'smartest' in the school – please
follow the Steeple Claydon School uniform
expectations!**

Hair & Head Coverings



Hair below shoulder length should be tied back.



Preferably **plain and dark** head coverings can be worn.



Accessories of an appropriate size and discreet nature can be worn and in keeping with the school colours.

Forest School Kit



Weather appropriate clothing should be worn. Long sleeve tops and trousers must be worn at all times.



During **wetter** weather a waterproof jacket, waterproof trousers and wellies must be worn.

The Curriculum

Year 4 Curriculum Overview - Steeple Claydon School 2026-27

	Autumn 1		Autumn 2			Spring 1		Spring 2			Summer 1			Summer 2		
English (Ready Steady Write)	The Whale		Leaf			Arthur and the Golden Rope		The Lost Happy Ending			Our Tower & Florean			Manfish		
	Setting Narrative	Newspaper Report	Outsider Narrative		Information Text	Myth - Narrative	Information Text	Twisted Narrative		Persuasive Letter	Environmental change narrative		Secret sea creature guide	Invention Narrative	Biography Recount	
Maths (White Rose Maths)	Place Value (4 weeks)	+ & - (3 weeks)	Measure (1 week)	X & + A (3 weeks)	Consolidation (1 week)	X & + B (3 weeks)	Length and Perimeter (2 weeks)	Fraction (4 weeks)	Perimeter & Area (2 weeks)	Decimals A (3 weeks)	Decimals B (2 weeks)	Money (2 weeks)	Time (3 weeks)	Shape (2 weeks)	Statistics (2 weeks)	Position and Direction (1 week)
Guided Reading (Teaching South)																
Spelling	Reinforce Year 3 -ed, -ally, /ch/ /s/ /z/		Embed Year 3 words Introduce ~~ch~~ /ch/ ~~sh~~ /sh/ ~~ss~~ /ss/ ~~zz~~ /zz/ Introduce silent /sk/ /sk/ Embed Year 3 apostrophises/homophones			Introduce suffix -ous Introduce prefix de-, ex- Reinforce re-, -ly Introduce silent /wh/		Introduce prefix - sub-, inter-, super-, anti-, auto Introduce /u/ /gu/ silent /d/ Homophones			Introduce /g/ /gu/ Reinforce /y/ /y/ Reinforce ~~ch~~ /ch/ ~~sh~~ /sh/ ~~ss~~ /ss/ ~~zz~~ /zz/			Review - Year 3 & 4 Learning		
Science (PKC)	The Human Body (Biology)		Classification of Plants and Animal (Biology)			Ecology (Biology)		Sound (Physics)			States of Matter and the Water Cycle (Chemistry)			Electricity (Physics)		
History (PKC)			Ancient Greece					The rise and fall of ancient Rome						The Stuarts		
Geography (PKC)	Spatial Sense					Eastern Europe					Asia - Japan					
Art (PKC)	Light		Space					Monuments of Ancient Rome						Design		
DT (PKC)	Cook - Apple Crumble					Sew - Cushions					Build - moving miniature playgrounds					
French (Language Angles) Module TBC	Phonetics	Seasons	Vegetables			Presenting myself		Families			In the classroom			At the lesson In the Café At the restaurant		
PSHE (Kapow)	My healthy self: How can I make healthy choices?		Connecting with others: How can we respect each other?			The online world: How can we decide what to trust online?		Citizenship: How can I spend money responsibly?			Growing up: How will my body and emotions change as I grow up?			Staying safe: What signs help us recognise what is safe or unsafe?		
RE (Buckle)	Respectful religion and worldwde views - How can we talk about world view respectfully? Are all religions equal?		What makes some texts sacred?			Just how important are our beliefs?		Who was Jesus really?			Why is the bible the best-selling book of all time?			Does the language of scripture matter?		
Computing (Tech Computing)	E-safety The internet		Photo Editing			Programming A		Programming B			Data logging			Audio Editing		
Music (Sing Up)	Charanga Mamina Mia		Charanga Glockenspiel Stage 2			BMT Recorders		Charanga Shout!			Charanga Lean on me			Charanga Blackbird		

Timetable



The Year 4 timetable is very busy...
We have an English and maths lesson everyday.

Spelling lessons Monday (including assessment), Wednesday and Friday.

Foundation Subject – 1 lesson a week

Lots of times table practise

As well as mark making, library sessions, GR and other short activities to break up the daily routine.



Our Timetable



Steeple Claydon School Year 4 timetable



	8:45- 8.55	8.55 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 10.45	10.45- 11.00	11.00 - 12.00	12:00- 1:00	1.00- 1.10	1.10 - 2.10	2.10 - 3.00	3.00- 3.15	3.20
Monday	Spelling		English	Break	Mastery Number	Assembly	Maths	Lunch	Multiplication practise	PE	Library		Story Home
Tuesday	Handwriting	GR	English	Break	Mastery Number	Assembly	Maths	Lunch	Multiplication practise	Art	Computing	Multiplication practise	Story Home
Wednesday	Spelling	GR	English	Break	Mastery Number	PSHE	Maths	Lunch	DT		Music	Well Being Wednesday Class Assembly	Home
Thursday	Mark Making	PE		Break	Mastery Number	Handwriting	English	Lunch	Multiplication practise	Maths	Science	Multiplication practise	Story Home
Friday	Handwriting	Spelling	English	Break	Mastery Number	Assembly	Maths	Lunch	Multiplication practise	Geography	RE	French	Multiplication practise Story Home



Swimming

Summer Term

Thursday mornings

Don't worry about it now, more info to follow shortly

It is nothing to  about!

Rewards and Certificates

House points

Class Dojo points

 **of the week**

Value band and certificate

Class behaviour award

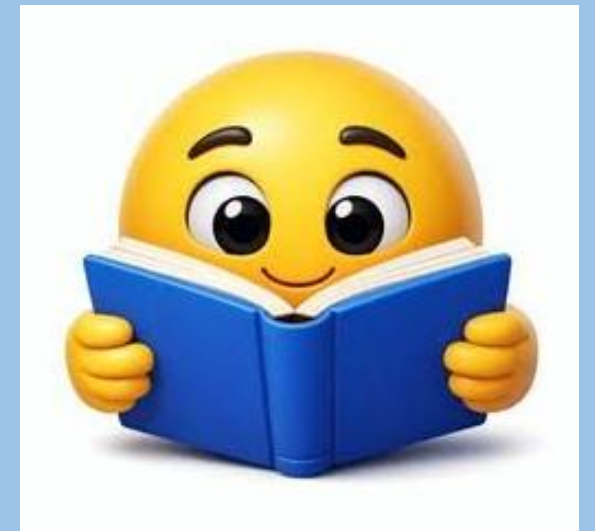
As well as 'teachers' daily rewards, stickers, proud cards etc.



AR

Accelerated Reader

Book levels
Quizzing
Changing books



Accelerated Reading Book

**All children have been assessed and have
been given an AR reading book**

These books **MUST be in school everyday
(along with their reading record)**

**Once your child is ready to quiz on their
book they will be able to quiz on a
Monday **afternoon****

**Please read at home with your child and write
and **SIGN** their reading record.**



Homework

Compulsory Homework

30 minutes of TTRS

(Infinity coming soon)

Reading at least 3 times a week

Both of these will be checked weekly (on a Wednesday) and house points awarded as required

Practising weekly spelling

Optional Homework

Homework grids will be sent home via seesaw

This homework can be completed if you and your child wish to do so

Times table check

**Year 4 will undertake a times table check
assessment in June 2027**

**Times table practise is an essential part of the Year 4 maths curriculum both in the
classroom and at home.**





Communication

All communication should ideally be through the school office

Seesaw is used regularly for me to be able to communication with you and your children

You can send messages directly to me through Seesaw, but please do not expect an instant response

So, if it is an urgent message please use the School Office email or phone line

I do not check Seesaw or my email regularly throughout the school day

Expectations



In Year 4 we have **very high expectations!**

These expectations are very important to create a fun and fair learning environment!

Lets work together to help our children achieve.

School Governors

If you'd like to support the school – and get involved with the running of it – have you considered becoming a school governor?

And don't forget the FOSCS!

Thank you



**Thank you so much for
coming and taking the
time to share this
information**

**We are really excited to get
to know your children
and support them to
become a true Steeple Star**

Any Questions?



**Don't be afraid to ask – if you are thinking it,
chances are someone else is too!**

