

Meet the Teacher
2026-27

Year 2 Team

Mrs Bradford
Class teacher

Mrs Walsh, Miss Freshwater, Ms Butler, Miss Wharton, Mrs Hobbs
Mrs Brewer
Teaching assistants



Our Routine

The school gates open at 8.35.

Children must be in the classroom and registered at 8.45.

If your child is late, please bring them to the school office where they will be signed in.
Please email/phone the office if your child is ill.

Children will be dismissed at 3.15 from the Key Stage 1 playground.

The Curriculum

Year 2 Curriculum Overview - Steeple Claydon School 2026-2027

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2	
English (Ready Steady Write)	A River		The Night Gardener		The Bog Baby		Grandad's Island		The King who banned the Dark			Rosie Revere	
	Circular Narrative	Letters	Setting Narrative	Diary	Finding narrative	How to build a Habitat	Return narrative	Jungle animals	Persuasive Letter	Banning narrative		Invention narrative	How a machine works
Maths (White Rose Maths)	Place value		+ & -	Shape	Money	x & ÷	Length and height	Mass, capacity and temperature	Fractions	Time	Statistics	Position and direction	Consolidation
Guided Reading Read Write Inc	Phonics/Spellings Guided Reading		Phonics/Spellings Guided Reading		Phonics/Spellings Guided Reading		Phonics/Spellings Guided Reading		Phonics/Spellings Guided Reading			Phonics/Spellings Guided Reading	
Spelling	Y1 Introduce: /f/, /l/, /s/, /z/, /k/ /ch/ spelt as -tch, /v/, -s and -es, -ing, -ed, -er. Days, months and seasons. Y2 Introduce: Compound words		Y1 Introduce: -er, -est, -ai, -ai_-ay, -oy, -oe, u-e, -ew, -ph, -wh, k, Prefix un- Y2 Introduce: homophones and near homophones Y1 Reinforce: Adding -es, adding -ed with /t/ sound, adding -ed with /d/ sound		Y2 Introduce: -es, -y, -ed, -ing, -er, -est to different types of root word. /or/ sound spelt as a before l and ll. /u/ sound spelt as o. Possessive apostrophe -s (singular nouns)		Y2 Introduce: /j/ sound spelt -dge, -ge /s/ sound spelt -c and -j, /ie/ sound spelt at -y. /l/ sound spelt -le, -el, -al, -il /n/ sound spelt kn /n/ (silent letters). /w/ sound spelt wr. Contractions. Reinforce: Possessive apostrophe -s (singular nouns)		Y2 Introduce: Adding -ing, -ed, -er, -est & -y, /ee/, /o/, /ue/, /or/ /zh/ Suffixes -ment, -ness, -ful, -less and -ly (with no change to root word). Suffixes -ment, -ness, -ful, -less and -ly (with a change to root word) Words ending in -tion			Reinforce: Adding -ing, -ed, -er, -est & y to different types of root word. Possessive apostrophe -s (singular nouns) Introduce: New compound words. New additional homophones and near homophones Y1 Reinforce: Months, days and seasons	
Science (PKC)	The Human Body		Living things and their environments		Electricity		Plants		Materials and Matter			Astronomy	
History (PKC)			The Romans in Britain				The Tudors					Powerful Voices	
Geography (PKC)	Spatial Sense				The British Isles				Northern Europe				
Art (PKC)	Colour and shape		Colour, shape and texture				Portraits and self portraits					Landscape and symmetry	
DT (PKC)	Cook - Pizza				Sew - Pencil cases				Build - Moving Pictures				
PSHE (Kapow)	Ground rules for RSE & PSHE	Family and relationships	Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing			SRE? Transition	
RE (Kapow)	Why do we give thanks?		Why is light important to people?		How do we know some people feel a special connection to God?		What is a prophet?		How do some people talk to God?			Where do some people talk to God?	
Computing (Teach Computing)	Computing systems and networks - IT around us		Creating media - Digital Photography		Programming A - Robot algorithms		Data and information - Pictograms		Creating media - Digital music			Programming N - Programming quizzes	
Music (Sing Up)	Hands Feet Heart		Ho Ho Ho	I want to play in a Band	Zoo time		Friendship song		Reflect, Rewind and Replay				

Timetable

Here is an example of what a typical week looks like.

Steeple Claydon School

Year 2 - Autumn

	8:55-9.30	9.30-10.30	10:30 - 10:45	10:45-11:00	11:00-12:00	12-1	1-1.15	1.15-2.05	2.05-3.05	3:05-3:15
Monday	Phonics/ GR	English	B	HT Assembly	Maths	L	MF	PSHE	Computing	Story
Tuesday	Phonics/ GR	English	R	Singing Assembly	Maths	U	MF	PE	Music	Story
Wednesday	Phonics/ GR	English	E	Mindfulness Assembly	Maths	N	MF	Geography	Art	Story
Thursday	Phonics/ GR	English	A	Handwrite Spell	Maths	C	MF	Library / RE	Science	Class Assembly
Friday	Phonics/ GR	English	K	Star Assembly	Maths	H	MF	Forest School - AB PPA		Story

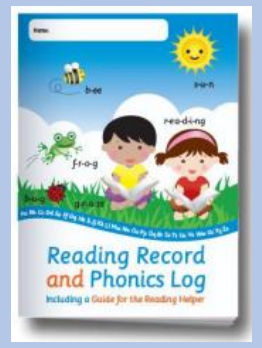
What to bring to school

Everyday:

School bag with reading record and AR reading book
Water bottle
Lunchbox (if needed)
Snack for breaktime
Coat/hat/suncream







Tuesday is PE day: Please wear PE kits to school - ensuring it is suitable for the weather
Friday is Forest School afternoon: Please wear long sleeves, long trousers, waterproofs and wellies

Pencil cases are not required
Please empty bookbags daily

Uniform

Uniform Policy

School Uniform



All children must wear grey or black trousers, skirts or pinafores, white shirts/polo shirts and royal blue jumpers (v-neck or round-neck) or cardigans. **We would prefer children to wear jumpers or cardigans with the school logo** but this is not compulsory.



In the warmer months **from Easter through to October half term**, blue and white gingham dresses can be worn and trousers can be replaced with grey shorts.



White, black and grey socks and tights **must be in keeping** with the uniform.



Footwear should be **plain black, flat soled** and not extend higher than the ankle.



A blue & yellow striped tie is available from Maisies **should your child wish to wear one**.



During the winter months a warm coat **must be provided** and sun hats are advisable during sunny spells.

Uniform Policy

P.E. Kit

On the days where children are doing P.E., they will need to **arrive at school already in their P.E. kit**, as they will remain in this for the whole school day without needing to get changed.



P.E. kit consists of **plain blue shorts and plain white t-shirt and trainers or plimsolls** (trainers preferred). As your child moves up the school they will be doing more of their P.E. outside and it is often helpful in the wetter times of year to **have a separate pair of outdoor trainers.**



We also ask that children are provided with a **plain dark coloured tracksuit or leggings** to keep them warm during outdoor lessons in the winter months.

All uniform MUST be clearly named



Jewellery

For health and safety reasons we do not allow children to wear jewellery in our school. The exceptions to this rule are:

- Earring studs in pierced ears
- Small objects of religious significance, such as a crucifix on a chain or Sikh Kara
- Watches as long as they are not a distraction to the child's learning
- Silicone value bands awarded in Star Assembly and/or one other charity band that is current e.g. for Remembrance Day

Ear-rings should either be removed or covered with surgical tape during P.E, games or swimming which must be provided by the parent. Other permitted items should be removed. The school advises parents who wish their children to have their ears pierced to do so at the beginning of the school holidays. Medical identification bracelets may be worn by children who have significant medical problems, e.g. Diabetes or Epilepsy.

Hair & Head Coverings



Hair below shoulder length should be **tied back.**



Preferably **plain and dark** head coverings can be worn.



Accessories of an appropriate size and discreet nature can be worn and **in keeping with the school colours.**

Forest School Kit





Weather appropriate clothing should be worn. Long sleeve tops and trousers **must be worn at all times.**





During **wetter weather** a waterproof jacket, waterproof trousers and wellies must be worn.

Rewards and Certificates

- House points
- DoJo points
-  of the week
- Value band and certificate
- Class behaviour award
- Headteacher postcard
- Daily class behaviour/learning award from 'The Box'

Reading Books

At the beginning of Year 2, all children take home a phonics book or an AR book and a library book each week.

More confident readers will be assessed on the Accelerated Reader programme. They will receive a reading range score and can take out a book within that reading range (starting at the beginning of the range).

Children need to read the book three times before they can change or quiz on it. Quizzing happens in school on Accelerated Reader and it tests children's understanding of the text.

Homework

30 minutes of Numbots/TTRS a week
(Children need to know x10,x5,x2,x3 times tables)

Reading at least 3 times a week

Both of these will be checked weekly and house points awarded as required.

Communication

All communication should ideally be through the school office.

Seesaw is used regularly for me to be able to share updates, homework and medical messages.

You can send messages directly to me through Seesaw, but please do not expect an instant response.

Therefore, if it is an urgent message please use the School Office email or phone line.

I am unable to check Seesaw regularly throughout the school day.

Thank you

Thank you so much for coming and listening to the information shared.

We are really excited to get to know your children and support them to become a true ★ Steeple Star! ★