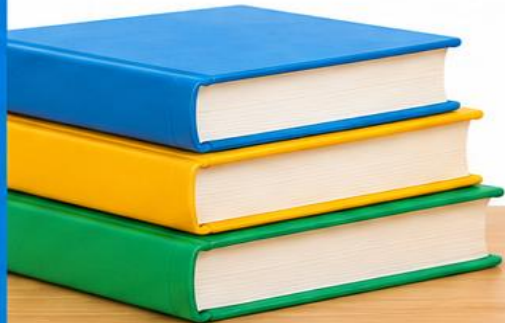


Meet the Teacher Meeting

Year 1 Parents



The Team



Mrs Smuts

Class teacher

**Ms Evans, Mrs Walsh, Mrs Williams,
Mrs Charlesworth, Ms Wharton**

Teaching assistants

Mr P

PE teacher

Our Routine

The school gates open at 8.35

Children must be in the classroom and registered before 8.45

If your child is late, please bring them to the school office where they will be signed in. Please email/phone if your child is ill.

Children will be dismissed at 3.15 on the playground



What to bring to school

Everyday:

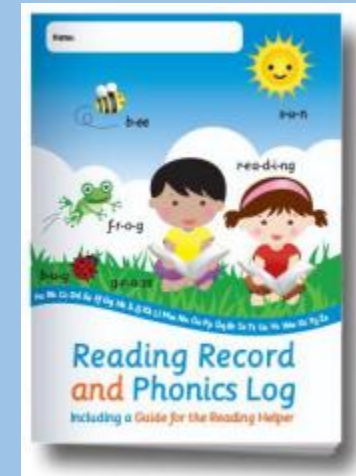
School bag with reading record and RWI reading books

Water bottle

Lunchbox (if needed)

Snack for breaktime

Coat/hat



Wednesday and Thursday:

Please wear PE kits to school – ensuring it is suitable for the weather – following the uniform policy

Pencil cases are not required

Uniform

Uniform Policy

School Uniform



All children must wear grey or black trousers, skirts or pinafores, white shirts/polo shirts and royal blue jumpers (v-neck or round-neck) or cardigans. We would prefer children to wear jumpers or cardigans with the school logo but this is not compulsory.



In the warmer months from Easter through to October half term, blue and white gingham dresses can be worn and trousers can be replaced with grey shorts.



White, black and grey socks and tights must be in keeping with the uniform.



Footwear should be plain black, flat soled and not extend higher than the ankle.



A blue & yellow striped tie is available from Maisies should your child wish to wear one.



During the winter months a warm coat must be provided and sun hats are advisable during sunny spells.



Uniform Policy

P.E. Kit

On the days where children are doing P.E., they will need to arrive at school already in their P.E. kit, as they will remain in this for the whole school day without needing to get changed.



P.E. kit consists of plain blue shorts and plain white t-shirt and trainers or plimsolls (trainers preferred). As your child moves up the school they will be doing more of their P.E. outside and it is often helpful in the wetter times of year to have a separate pair of outdoor trainers.



We also ask that children are provided with a plain dark coloured tracksuit or leggings to keep them warm during outdoor lessons in the winter months.



All uniform
MUST please
be clearly
named



Jewellery

For health and safety reasons we do not allow children to wear jewellery in our school. The exceptions to this rule are:

- Earring studs in pierced ears
- Small objects of religious significance, such as a crucifix on a chain or Sikh Kara
- Watches as long as they are not a distraction to the child's learning
- Silicone value bands awarded in Star Assembly and/or one other charity band that is current e.g. for Remembrance Day

Ear-rings should either be removed or covered with surgical tape during P.E, games or swimming which must be provided by the parent. Other permitted items should be removed. The school advises parents who wish their children to have their ears pierced to do so at the beginning of the school holidays. Medical identification bracelets may be worn by children who have significant medical problems, e.g. Diabetes or Epilepsy.

**We like all children to look
'smart' when in the school – please
follow the Steeple Claydon School uniform
expectations!**

Hair & Head Coverings



Hair below shoulder length should be tied back.



Preferably **plain and dark** head coverings can be worn.



Accessories of an appropriate size and discreet nature can be worn and in keeping with the school colours.

Forest School Kit



Weather appropriate clothing should be worn. Long sleeve tops and trousers must be worn at all times.



During **wetter** weather a waterproof jacket, waterproof trousers and wellies must be worn.

The Year 1 Curriculum

Year 1 Curriculum Overview - Steeple Claydon School 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers
Maths	Place Value	Addition and Subtraction Shape	Place Value Addition and Subtraction	Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value Money Time
Science	The Human Body	Animals and their needs	Seasons and Weather	Taking Care of the Earth	Plants	Materials and Magnets
Phonics	RWI	RWI	RWI	RWI	RWI Phonics Screening Check	RWI
English 'Ready Steady Write'	Old Bear	Rapunzel	Hercules	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
Geography	Spatial Sense		The United Kingdom		The Seven Continents	
Art	Colour	Line		Style in Art / Narrative Art		Sculpture
Music	Hey You!	Rhythm in the way we walk Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Computing	Computing Systems and Networks	Programming A - Moving a Robot	Creating Media - Digital Painting	Creating Media - Digital Writing	Data and Information - Grouping Data	Programming B - Animations
RE	What do I believe? How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
PSHE	My Healthy Self	Connecting with Others	The online world	Citizenship - how can I help others?	Health Protection	How can I stay safe?
DT	Cooking - Dips and Vegetables		Sewing - Sock Puppets		Building - Vehicles	



Our Timetable



Steeple Claydon Primary School

Year 1 Class Timetable '25- '26



	08:45	09:30	10:30	10:45	11:00 - 11:55	11:55	13:00 - 14:00	14:00 - 15:00
Monday	RWI	English	Morning Play	Assembly	Maths	Lunchtime	Science	RE
Tuesday	RWI	English		Assembly	Maths		Geography	PSHE
Wednesday	RWI	English		Class Assembly / OPAL	Maths		PE	Computing
Thursday	RWI	English		Assembly	Maths		PE (S4 ALL)	Music
Friday	RWI	English		Celebration Assembly	Maths		Art / DT	Library

Knowledge Organisers

These are on the classroom displays, in the children's books and will be sent home on Seesaw. This is to embed the key knowledge and vocabulary with the different subjects.



KEY VOCABULARY

aerial view

map

location

compass

key

symbol

navigate

what something looks like from above

a picture showing **where** things are located in an area

the place **where** something is

a tool used to **find out** directions

a tool used to show **what** symbols on a map represent

a picture **on a map** that represents something

to **find** the way



a person who draws maps is called a cartographer

compass points



park map



a good map has:

a title

a key

symbols

compass points

Forest School

Spring Term

Forest School will start after Christmas. Don't worry about it now, more info to follow nearer the time!



Rewards and Certificates

House points

Class Dojo points

 **of the week**

Value band and certificate

Class Sticker Charts

As well as 'teachers' daily rewards, proud cards etc.



Phonics Reading Book

All children will be given a two Phonics Reading Books approximately every $\frac{3}{4}$ days (when they have finished reading the Book Bag Book in school)

These books **MUST be in school everyday (along with their reading record)**

Please read at home with your child and write and SIGN their reading record.



Homework

Compulsory Homework

Reading at least 3 times a week

This will be checked weekly and house points awarded as required.

Optional Homework

Homework grids will be sent home via Seesaw, once the children have settled into life in Year 1.

This homework can be completed if you and your child wish to do so.

NUMBOTS – The children will soon receive a login for Numbots (online Maths Activities). We will notify you when the children have received these.

Phonics Screening Check

**Year 1 will undertake a Phonics Screening
Check in June 2027**

**This is taken by all Year 1s across the country and the school's results have to be
reported to the DoE.**

**We will have another meeting nearer the time where you will be given more details
about the check and how you can support your child at home.**



Communication

All communication should ideally be through the school office

Seesaw is used regularly for me to be able to communicate with you and your children

You can send messages directly to me through Seesaw, but please do not expect an instant response

So, if it is an urgent message please use the School Office email or phone line

I do not check Seesaw or my email regularly throughout the school day

Expectations



In Year 1 we have **very high expectations as the children are now moving into more formal learning.**

Please can I request that the children do not bring toys in from home as these are causing distractions during lessons.

Lets work together to help our children achieve!

Thank you



**Thank you so much for
coming and taking the
time to share this
information**

**We are really excited to get
to know your children
and support them to
become a true Steeple
Star!**

Any Questions?



**Don't be afraid to ask – if you are thinking it,
chances are someone less is too!**

