

Meet the teacher

Preschool - 2026-2027



PLAY
IS THE
WORK
OF THE
CHILD

— Maria Montessori

Welcome to Pre-School

Meet the Teachers



Miss Harding



Mrs Parsley



Miss Fleur



Miss Saira



Mrs Eggleton

What Children will need..

- ▶ A Bag with a named change of clothes
Please wear old clothes as we do get messy.
- ▶ Labelled water bottle
- ▶ Lunch if not having a hot school lunch from Fresh Start.
- ▶ A coat
- ▶ Water proofs and wellies for wet/muddy weather.
- ▶ Hat/ Gloves/ Scarf for when it gets cold.
- ▶ Sunhat/ sun cream for warmer weather.
- ▶ Please label everything as sometimes things like to grow legs and move!



What is the Early Years Foundation Stage? (EYFS)

- ▶ The EYFS is a play based curriculum for children under 5.
- ▶ Prime areas and Specific areas
- ▶ It has been updated this year, enabling teachers to spend more quality time with children and develop high level interactions to support and scaffold learning.

A day in Pre-School...

- ▶ 8:45am morning activities inside
- ▶ 8:55am Register Time, children go outside.
- ▶ 9:00am NELI session for N2
- ▶ 9:20-11:15 Child initiated learning 10:00-10:30 Rolling Snack
- ▶ 10:45 - 11 PKC Learning time- small group work.
- ▶ 11:25-11:40 Singing/ Circle time.
- ▶ 11:45-12:15 Lunch
- ▶ 12:45-1 Afternoon register.
- ▶ 1:00-2:30 Child initiated learning
- ▶ 1:30-1:45-Maths adult led activity
- ▶ 2:45-3:00 Tidy up for home time/ Singing time
- ▶ 3:15 - Home time

Pre-Schools Time Table

	8:45-9:00	9:00-9:30	9:30-10:30	10:30-11:30	11:00-11:20	11:30-11:45	11:45-12:15	12:15-1:15	1:15-1:45	1:45-2:45	2:45-3:15
Monday	Putting our things away, register, fine motor skills activity or outside activities.	NELI-N2	Continuous Provision	Rolling snack and chat.	Adult input: Learning time.	Singing, Helicopter Stories, Circle Time.	L U N C H		Maths Champions 		Nursery rhyme and story time.
Tuesday		NELI-N2							Maths Champions 		
Wednesday		NELI-N2							Maths Champions 		
Thursday		NELI-N2	PE with Mr PI						Maths Champions 		Ruby Dog Visit.
Friday		NELI-N2	Continuous provision						Maths Champions		Nursery rhyme and

Morning Routine

- ▶ Children are all assigned their own peg to put away their belongings.
- ▶ Children then find their name card with their picture to put up on our board as a self-registration. This encourages them to learn to identify their written name.

Our daily timetable...

- ▶ We begin each daily session by putting away our belongings independently.
- ▶ Children begin each day with some settling time where they get to choose their own learning and explore the classroom activities.
- ▶ They then have a teaching input where we focus on an early mathematical skill or focus on our current topic.
- ▶ Children then work in small focused groups with an adult to complete an activity that will embed this new learning.
- ▶ After this, they have outdoor time in our huge Early Years Garden where they get to explore and play with each other.
- ▶ Children are provided with milk and fruit during our snack times.
- ▶ We have lunch at the tables from 11:45-12:15.
- ▶ We also timetable a story time every day - an important part of every school day and their learning.
- ▶ We also sing at the end of the day to say goodbye and thank our friends for a lovely day.

Self care

- ▶ Children have their own smaller toilets to use as well as low level sinks.
- ▶ We help children to use these independently.

Toilet training

- ▶ We will be delighted to encourage and support your child in developing these skills; however, we ask that families also support this development at home to help ensure consistency and promote independence.
- ▶ We are more than happy to remind children to use the toilet and to provide appropriate support with clothing, including trousers and any tricky fastenings, when required.
- ▶ As you can appreciate, children can become very engaged in their play, learning and daily activities and may occasionally forget to use the toilet.
- ▶ Please pack lots of spare named clothes when toilet training.

NELI

Nuffield Early Language Intervention (NELI)

A 20-week evidence-based oral language program used in schools and nurseries to support young children. Children aged 3 to 5 who need extra help with vocabulary, listening, and narrative skills.

We will be doing this daily from 9-9:30. Reading a story every week and then learning the meaning behind a different word every day!

READING

- ▶ Reading is an important part of every day in Preschool.
- ▶ We read stories as a class, and we read stories to the children when they choose. Children enjoy retelling stories that they know well in our cosy reading corner.
- ▶ We begin Read Write Inc. Phonics in the summer term of Preschool where children will learn to match the sounds to the pictures. This gives them the strongest start to reading as possible!

LEARNING

- ▶ Children have their learning in small key groups to allow them to engage and explore the learning fully.
- ▶ We have different topics each half term to inspire and engage the children in new learning about the world.
- ▶ Children can also explore and engage in their own learning in the activities that are available around the classroom each day.

PKC learning

- ▶ We learn through topics using PKC (Primary Knowledge Curriculum.)
- ▶ Autumn 1- All about me (bodies, families, people who help us, the community around us)
- ▶ Autumn 2- Journeys (transport, travelling to cold places, transport now and then)
- ▶ Spring 1- Dinosaurs (past and present)
- ▶ Spring 2- Growing and changing (seasons, growing plants, changes of people, food and farming)
- ▶ Summer 1- Animals and their babies (babies and their adults, how they grow)
- ▶ Summer 2- Heroes and adventurers (being brave,

Absences & Communication

- ▶ **All** absences should be reported through the school office either via email or telephone.
- ▶ You can send messages directly to me through Seesaw during the day, but please do not expect an instant response.
- ▶ So, if it is an urgent message please use the **School Office** email or phone line.
 - ▶ office@steepleclaydon.bucks.sch.uk
 - ▶ 01296738132

Key person

- ▶ The role of a key person is to help to ensure that your child's learning and care is tailored to meet their individual needs. Initially your child's key person will help them become familiar with the setting and will start to build a positive relationship with them. Working alongside Mrs Tapping (the Pre-School teacher) they will observe your child as they play and learn and will use these observations to plan further learning opportunities based on your child's individual interests and needs. They will also seek to build a relationship with you. They are your first point of call for daily exchanges about your child and will keep you informed on how your child is progressing in their learning and development. They will work alongside you to support you in guiding your child's development at home.
- ▶ For more information in what a key person is and why they are important, please click on the following link.
- ▶ [What is a 'key person' and why are they important? | Family Corner](#)
- ▶ Miss Harding is the second Key person to all children in the Pre-School.
- ▶ Key person will be shared by Friday 11th September on Seesaw message.

SeeSaw

- ▶ Used for children settling in, parent communication and WOW moments.
- ▶ You will receive an email or QR code to set up an account, for both parents.
- ▶ We would like parents to respond to observations and also add their own observations of their children.
- ▶ Look at SeeSaw with your child as it might help them talk about their day/ week.

Water bottles

- ▶ Please only fill your child's water bottle with water.
- ▶ Milk and water are offered at snack time.
- ▶ Water is available to drink and is accessible throughout the sessions.

Lunches

- ▶ Hot lunches can be ordered through Fresh Start.
- ▶ Healthy packed lunches guidance;
- ▶ Suggestions for food to include in a healthy packed lunch
- ▶ At least one portion of fruit or vegetables every day.
- ▶ Meat, fish or other source of non-dairy protein (e.g. lentils, beans, soya or hummus,) every day (usually as part of a sandwich, roll or salad).
- ▶ Oily fish, such as pilchards, salmon or tuna occasionally.
- ▶ A starchy food such as bread, Pitta or wraps.
- ▶ Dairy food such as milk, cheese, natural Greek yoghurt, low sugar fromage frais or custard. (This does not include Dairy Lea lunchables or similar products).
- ▶ Cereal bars rather than cakes and biscuits (cereal bars should not contain nuts).
- ▶ Pretzels, seeds, fruit, crackers and cheese, and vegetable or bread sticks with a dip.

Dates for the diary for the whole year are already on SeeSaw.

- ▶ Friday 25th September- Odd socks for Down Syndrome day.
- ▶ Tuesday 20th October- Parents evening - link to follow.
- ▶ Thursday 22nd October- Parents evening- link to follow.
- ▶ Thursday 22nd October - Harvest Bread Making- invite to follow.
- ▶ Friday 23rd October- Last day of Term 1. Finish at 3:15pm.

- ▶ Half term- 24th October- Nov 1st.
- ▶ Monday 2nd Nov- return to Preschool for Term 2 ☺

What can I do to help my child at home?

- ▶ Develop independence - coats, zips, shoes and socks, toileting
- ▶ Read lots of stories and poems together
- ▶ Enjoy the great outdoors and upload pictures on to SeeSaw.
- ▶ Please label everything
- ▶ Play board games to take turns.
- ▶ Let us know if they have a new interest or fascination that we can look at too.



Thank you for
joining.

Any questions?