

Accessibility Policy

Steeple Claydon Primary School and

Pre-School



Approved by:
Governor Resources
Committee

Feb 23

Date: Spring 2023

Last reviewed on: Spring 2023

Next review due by: Spring 2026

Any reference to school also includes pre-school.

Statutory responsibilities

The Disability and Discrimination Act 1995, as amended by SEN and Disability Act 2001, places a duty on all schools and LEAs to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce written accessibility and strategies for their individual school.

Aims:

- To ensure all pupils have inclusion and access to Steeple Claydon School irrespective of Special Needs or disabilities
- To improve the physical access for pupils, parents and visitors with disabilities to their local school.
- To ensure pupils with disabilities can participate fully in the National Curriculum,
- To address diverse learning needs of pupils with respect to their learning environment.
- To supply information to pupils and parents through a variety of formats, so that all can be fully informed.

Availability of policy

This accessibility policy will be available to all parents and visitors upon request. The policy will also apply to Steeple Claydon Pre-school. This policy will be reviewed regularly as part of the school monitoring and evaluation timetable.

The School Governors are committed to providing full access to any pupil with a disability dependent upon need. We believe Steeple Claydon School has made significant strides to ensure that the school is designed to meet the needs of the current school population.

Audit of current position November 2022:

- Wheelchair access is available from the school to the playground and full access is available within the school.
- A disabled toilet for pupils is available with full wheelchair access in the KS2 area. This could be made accessible to both disabled adults and children if a full height toilet was installed. Currently, the only suitable adult toilet with disabled access is located in the annex.
- A disabled parking space (N.B. this space is not wide enough for drivers who are wheelchair users if cars which are parked alongside are too close to the lines.)

- Dropped curbs in key locations.
- Grab handles in KS2 toilets.
- Non slip floor in key areas.
- Ramped access to sports field.
- Facilities for administering medicine.
- Training of staff in administering medicines according to current requirements.
- In April 2017 we had a child starting Nursery whose parent is in a wheelchair. This child is now in Year 4. The school has undertaken an audit to confirm that all facilities are suitable for collection and parent involvement/access. An adult wheelchair user can exit the building unaided via the front office door or the exit from the EYFS shared area to the KS2 playground. In an emergency, if these exits cannot be used unaided, a visiting wheelchair user would be assisted to exit the building via another fire door and would follow the path round the outside of the building to muster at the school main gate. (The muster point used by the rest of the school cannot easily be accessed by a wheelchair user as it is accessed via a grassy mound.)

Checklist:

1. Curriculum

- a. Access to a balanced curriculum in all subjects.
- b. Educational visits will be made available to all.
- c. There will be full access to parent's evenings.

2. Physical Environment

- a. School hall is accessible
- b. No steps inside the school building.
- c. Full access to all classrooms.
- d. Full access to the toilets, exits etc.

3. School Information

- a. The School will deliver materials in a variety of formats to meet individual needs.
- b. The School will seek advice from outside agencies and liaise with parents.

- c. The School will provide reports, newsletters, general communication in appropriate formats to meet individual needs where possible.
- d. The School will make written information that is normally provided by the school to its pupils available to disabled pupils. E.g. handouts, timetables, textbooks and information about school events.

Monitoring

The accessibility plan will be reviewed regularly by the governors as part of the school improvement plan and revised if necessary over the three years.

Policy reviewed Feb 23