



## Specific Experiences at Steeple Claydon

At Steeple Claydon, we believe that personal development is strengthened through a rich variety of experiences that help children build confidence, resilience, character and a sense of belonging. These opportunities complement our curriculum and ensure that pupils develop the knowledge, skills and attitudes needed to thrive both in school and beyond.

### **Personal, Social and Emotional Development**

Our PSHE curriculum, delivered through Kapow, supports pupils in understanding themselves and others, developing healthy relationships, managing emotions and making informed choices. Through initiatives such as Wellbeing Wednesday, pupils have regular opportunities to focus on their emotional wellbeing, mindfulness and positive mental health. Additional support is provided through our nurturing environment, peer mentors, Young Carers support and regular visits from Ruby, our school dog, who helps promote emotional wellbeing, confidence and positive relationships.

### **Developing Leadership and Responsibility**

We encourage pupils to take on meaningful leadership roles that develop confidence, teamwork and responsibility. Opportunities include the Junior Leadership Team, House Captains, Eco Council, Librarians, Sports Leaders, Play Leaders, Junior Road Safety Officers and classroom helpers. These roles empower pupils to contribute positively to school life, represent the views of their peers and develop valuable life skills.

### **Building Relationships and Community**

Strong relationships are at the heart of our school community. Children regularly work alongside pupils from different year groups through buddy reading, peer mentoring and whole-school activities. These experiences help to develop empathy, communication skills and a sense of responsibility towards others.

### **Enrichment Through Experiences and Visits**

Educational visits and experience days provide memorable opportunities that broaden children's horizons and bring learning to life. Examples include (but are not limited to):

- EYFS visit to Hogshaw Farm
- Year 1 visit to Waddesdon Manor
- Year 2 visit to Sulgrave Manor
- Year 3 visit to Hazard Alley
- Year 4 visit to the Ashmolean Museum
- Year 6 residential visit to Youlbury

Alongside these, pupils benefit from themed experience days and workshops, including golf experiences, dinosaur workshops and other curriculum-enhancing activities. These opportunities develop resilience, curiosity and an understanding of the wider world.

### **Developing a Love of Reading and Learning**

Reading is celebrated throughout the school through author visits, book fairs, reading volunteers and World Book Day events. These experiences aim to inspire children to develop a lifelong love of reading.

### **Music, Performance and Public Speaking**

We provide a range of opportunities for pupils to develop confidence through performance and public speaking. Children participate in Bucks Music Trust lessons, Young Voices, school performances, assemblies and talent shows. We encourage self-expression, perseverance and confidence in presenting to an audience.

### **Partnership with Families and the Wider Community**

We value the important role families play in children's development. Events such as FUDGE and MAGEE mornings, World Book Day activities, SEN coffee mornings and volunteer opportunities enable parents and carers to engage with school life. Parent volunteers also support learning through activities such as reading, design technology and sewing projects, helping children benefit from a wide range of skills and experiences.

### **Community, Faith and Citizenship**

Pupils develop an understanding of their role within the local and wider community through church celebrations, including Harvest, Christmas and Easter services, visitor assemblies and charitable activities. Visitors such as church representatives, water safety experts, mental health organisations (Bucks MIND) and other specialists help children develop awareness of important issues and understand how they can contribute positively to society.

### **Celebrating Achievement and Success**

We recognise and celebrate children's achievements both within and beyond school. Our weekly assemblies, newsletters and the Good News section of our newsletter provide opportunities for pupils to share successes, talents and accomplishments from school and home.

### **Creating Lasting Memories**

Events organised by our Friends of Steeple Claydon School (FOSCS), including discos, hot chocolate events, Christmas celebrations and summer events, help create a strong sense of belonging and community. These shared experiences contribute to pupils' social development and create positive memories of their time at school.

Through this broad range of experiences, we ensure that every child at Steeple Claydon develops the confidence, resilience, character and skills needed to flourish in modern Britain and become successful lifelong learners.