



Fudge

Morning

2026



Thank you!



You are a role model!



- Children watch what we do more than what we say. FACT.
- They copy our attitudes to effort, respect and resilience.
- Small everyday behaviours shape their future.



- Great sports teams rely on leaders who model the standard.
- How often do you hear – ‘They raise the standard in training,’ ‘They set the standard,’ ‘They don’t let standards slip’
- At home and school, the same principles apply.

“Any fool can have a child. That doesn’t make you a father. It’s the courage to raise a child that makes you a father.”

Barack Obama



What Children Need From Us

- Encouragement when things are hard.
- Clear expectations.
- **Praise for effort not just results.**
- Consistency between home and school.

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort and keep on learning."

Carol S. Dweck



Behaviour Expectations in School

- Kindness and respect for everyone.
- Listening to adults and following instructions.
- Trying their best even when learning feels difficult.
- Kind words. Kind Hands.
- Taking responsibility for their actions.

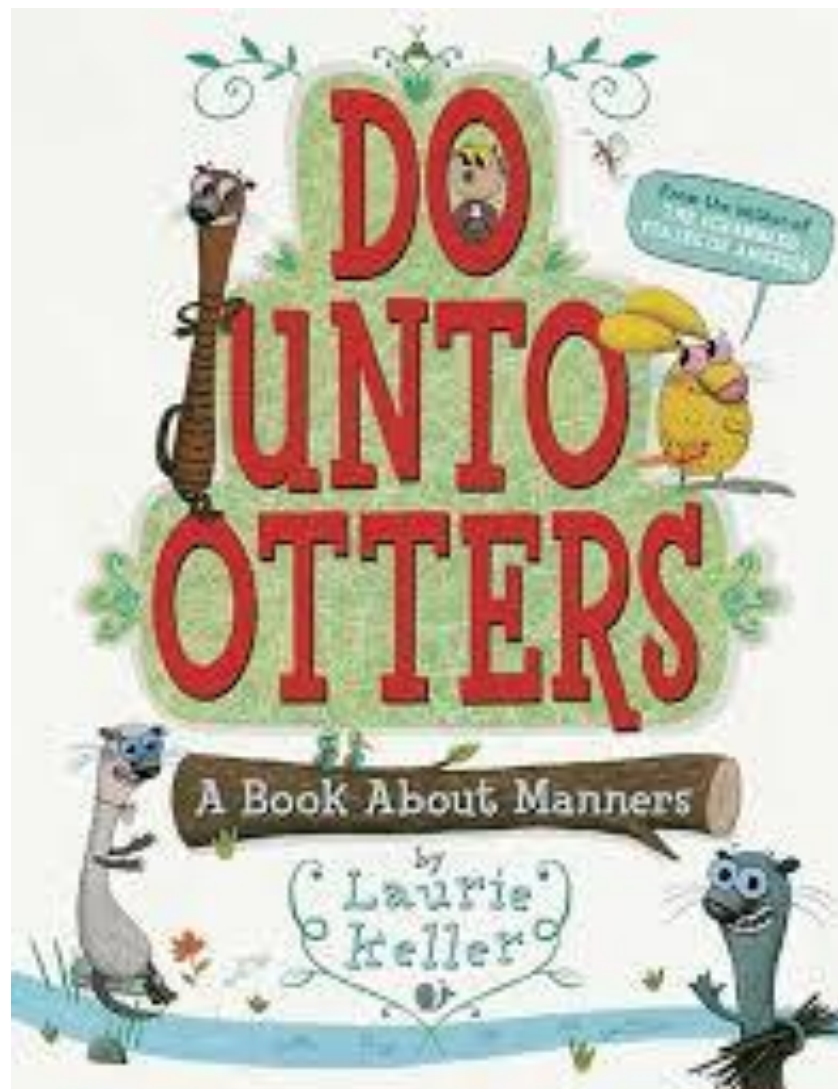


How FUDGE Can Support at Home

- Talk positively about school. ~~*I always hated Maths...*~~
- Read with your child and ask about their learning (***Everyday!***)
- Celebrate effort and improvement.
- Model calm problem solving.



Respect





Why does it all matter?



- We are preparing our children for a scary world! Do we know what our children will do for a living?
- They need teamwork, reliability, attitude, a voice.
- Helping children build these habits now prepares them for life.



Simple Daily Actions



- Ask: What did you learn today? What mistakes did you make? Top tip: Guess that they did something and they WILL correct you!
- Encourage perseverance.
- Model respectful language.
- Show that education matters.
- Get them into school!

Expected standard

their learning. This contributes to a safe and calm environment.

Leaders analyse attendance information closely, at whole-school level and for different groups to identify patterns and trends. They use this analysis well to identify the causes of poor attendance, intervene early and remove barriers.

Overall attendance is broadly in line with national averages or shows an improving trend over time.

Attendance is improving, including the attendance of pupils who are persistently or severely absent and individuals or groups that leaders have focused on.



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Working Together



- When home and school send the same message children **thrive**.
- Thank you for being present.
- Your influence is absolutely crucial.

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests.

-Dorothy H Cohen